

Good Eggs

This project builds off of Lesson 4 in the Inclusiveness Unit. This is a bulletin board that reminds students about what makes them different and the same. The structure of the board, all eggs in the carton, is designed to remind students that they are all included in the same group together and each one has a special spot to fill.

Inclusiveness Sub-Concept(s)

Fairness, Kindness

Project Timeframe

25-30 minutes

Required Materials

- “Egg Shape” handout - one for each student. Best if printed on a sturdy cardstock.
- Markers, crayons, or magazines/scissors for decorating.
- Pens/markers for writing on the back.
- Grey bulletin board paper and other supplies for creating the egg carton bulletin board.

Background:

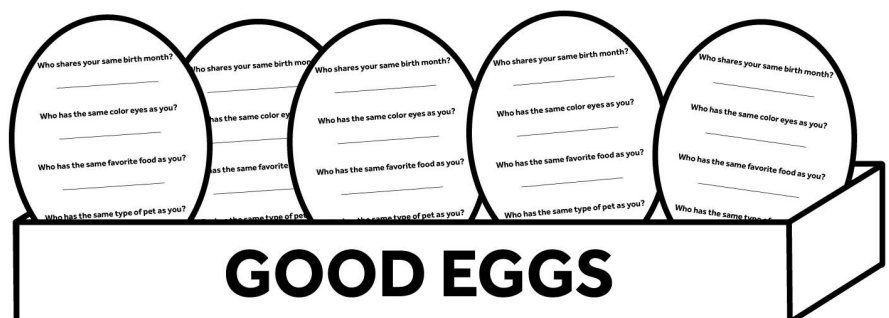
Teachers prepare students for the lesson by reminding them about all the lessons they have gone through in the Inclusiveness Unit and how it is important to be fair to others and to include others. Discuss, especially, Lesson 4 where they created naked eggs. Discuss what made the eggs different and the same. When the only difference was removed (dissolved!), could you even tell a difference between the eggs?

Project Details:

Have students work on designing their own eggs. On the outside, students should write or draw (or both!) or cut out from magazines pictures that represent who they are as a unique individual. Once the eggs are decorated, have students flip them over. Give the class 3-4 minutes to do this “icebreaker” type activity and circle around finding people who can answer their questions. This may be a little frenzied, but fun! It is fun to find others who share similarities with you.

When everyone’s eggs are complete, have them put them “into” the egg carton on the bulletin board. You can be creative with how you organize the eggs or how students pick their slots. Maybe they are preassigned by alphabetical order.

An egg carton with the eggs in it might look something like this:





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AS A RECOMMENDED
PROGRAM FOR SOCIAL
AND EMOTIONAL
LEARNING.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has been reviewing evidence-based SEL programs since 2003. Kindness in the Classroom® meets CASEL's SElect Program and is included in the CASEL Guide to Effective Social and Emotional Learning Programs.

Kindness in the Classroom® met or exceeded all of CASEL's criteria for high-quality SEL programming. Kindness in the Classroom® received CASEL's highest designation for high-quality SEL programming.

<https://casel.org/guide/kindness-in-the-classroom/>

Who shares your same birth month?

Who has the same color eyes as you?

Who has the same favorite food as you?

Who has the same type of pet as you?

Note: This could also mean "no pet"

Who shares your same birth month?

Who has the same color eyes as you?

Who has the same favorite food as you?

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