

# Inclusiveness Day 5 • Map It!

**RAK Definition:** Inclusiveness is including others, inviting them in, and welcoming them with open arms.

Welcome to the final lesson of the Inclusiveness week. Today students are going to map the kindness concept they studied yesterday. Remember that students will do this every Friday through Week 7, and by Week 8 they will have the data for all 6 concepts. Then, during Week 8, they can combine all of the mapped data onto one large map, representing all 6 kindness concepts.

## Weekly Objectives

Students will:

- Understand how fairness, equality, equity, and in-group versus out-group thinking contribute to our capacity to be inclusive.
- Evaluate situations for inclusive thinking and propose more inclusive and just solutions.
- Evaluate their community through the lens of inclusiveness.

## Resources / Materials

- WEBSITE:** [Scribble Maps](#)
- WEBSITE:** Local Chamber of Commerce website or office for community maps
- WORKSHEET:** Community Connection Worksheet

## Reflect / Assess

**Deliverables:**

- Daily Participation points
- Community Map of Inclusiveness
- Inclusiveness Journal Entry:** What is something you have learned this week that will apply to your personal life when it comes to inclusiveness?

## Share

**Discussion Starters:**

- What is something new you learned yesterday in your research about inclusiveness in our community?



## Inspire

**Discuss:**

- In looking back at the Respect and Caring maps, what further overlap are you seeing now with regard to Inclusiveness? What are the trends and why do you think this is?
- What did you use to measure how inclusive or exclusive a business or part of the community was? How does this impact your perception of that business or community sector?



## Empower

**Instructions:**

Students should use their individual brainstorm from the Community Connection worksheet to contribute to a map of the community that showcases where they see caring exhibited the most. Locations of **inclusiveness** should be color coded the same but *different from other concepts*. You will need to be able to tell the different concepts apart on the map; it is acceptable if the same businesses/locations exhibit more than one concept.



**Recommendations:**

- **With Tech:** Use the digital tool [scribblemaps.com](https://scribblemaps.com) to create a digitized map. Let students take turns mapping and coloring data or do it yourself and project the map on a whiteboard or projector.
- **Without Tech:** Get a community map from your local Chamber of Commerce and let students take turns coloring in the map or giving you their data for you to populate.

**SAVE this Community Map of Inclusiveness for Week 8.**