Respect Day 4 • Community Connection

RAK Definition: Respect is treating people, places, and things with kindness.

Today students will conduct their first community connection. Each Thursday of Weeks 2-7 they will brainstorm where in the community the kindness concept of the week is represented. This week they will investigate where in the community they most see elements of respect. Make sure to save these notes as they are VITAL for the Kindness Capstone Project that is completed during the second half of the semester.

Weekly Objectives

Students will:
❏ Create a personalized definition of respect both on an individual and interpersonal level.
❏ Examine their community through a lens of respect.

Resources / Materials

❏ **WEBSITE**: Bias

❏ **VIDEO:** Video: Community Mapping with ArcGIS

❏ **WORKSHEET:** Community Connection Worksheet

Reflect / Assess

Deliverables:
❏ Daily Participation points

❏ Community Connection worksheet

❏ **Respect Journal Entry**: Write down something you see in the world where respect is being shown and/or where respect needs to be restored. What could you do to help?

Share

Discussion Starters:
Bring in (or have students bring in or look up in class) current events that both showcase respect and a lack of respect. Use global, national, or local examples that students can relate to.
● Study the headlines, images, and text. What do you see?
● Explore the language: how does the media use language to show respect or show a lack of respect?
● What does that do to our thinking and our biases?
   ○ **Define**: **Bias** - *prejudice either in favor of or against a thing, person, group, culture, etc., when compared with another; usually presented in an unfair or unjust manner*
   ○ *Everyone has some bias.*

Inspire

What is Community Mapping?
For the next six weeks, we are going to spend Thursdays collecting community data on the weekly kindness concept; on Fridays we will be mapping that data. Today, students will evaluate their community for respect. The following video gives an overview of community mapping and how it can be used. Keep in mind, ours will be through the lens of kindness.
Video: Community Mapping with ArcGIS

What does a respectful organization look like?
❏ Can anyone think of a large company (national or global) that is a good example of respect?
❏ **If time permits:** Review McDonald's website. How does their language show respect? How does their community participation show respect?

Empower

Step 1: Identify your Community
As a group, identify concrete boundaries outlining your community. One simple way is to use the physical city/town limits or a prescribed county. Some students may live outside this boundary depending on how far they travel to school. Encourage them to feel included as they, too, utilize community services (such as education) and are a part of it through their participation.

Continued...

Step 2: Mapping out kindness assets {Focus: Respect}
*Hand out the Community Connection worksheet and have students spend the rest of class gathering data regarding where **respect is a clear part** of the local community.*

If students need more time, they should take their worksheet home with them and complete it for the next day. **Encourage students to get out and walk through the community whenever possible to really get a feel for the respect that is present in different areas.**

Community Connection Worksheet

Instructions

Think about your community. This includes many things, such as:

- Public parks and community spaces
- Private businesses
- Big box stores
- Schools
- Religious organizations/buildings
- Government organizations/buildings
- Medical facilities/personnel
- People/Officials
- Police, Fire, and Rescue
- Restaurants
- Non-profit organizations
- Recreational facilities

In the space to the right, identify what parts of your community **best** demonstrate **respect** and how. Find three groups, organizations, businesses, etc. that foster a sense of respect for self and for others. Be as specific as possible.

Resources

❏ Your community's Chamber of Commerce is a great resource for local business information.

❏ Try Googling your town to see what comes up and then research individual businesses or organizations.

❏ Many businesses have social media accounts; see what you can learn about their connection to respect there.

❏ Visit these businesses and observe/ask questions.

Complete Below

Organization 1 _____

Location _____

How _____
_____
_____
_____
_____
_____

Organization 2 _____

Location _____

How _____
_____
_____
_____
_____
_____

Organization 3 _____

Location _____

How _____
_____
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